## **B.S.ED.: CHEMISTRY**

Effective Fall 2017

As per PRP3604: All students earning a first baccalaureate degree will take at least 30 of their last 45 credits at Bloomsburg University, no more credits are required than the 30 credits. All first baccalaureate students will take at least 50% of credits required for the Major from a PASSHE university. Bloomsburg University may require up to a maximum of 50% of the Major credits. Program exceptions to the policy are to be approved by the Office of the Chancellor.

Students seeking Secondary Education Certification in Chemistry must declare majors in both Chemistry (BA) and Secondary Education (Chemistry) and complete the full Chemistry (BA) course sequence as well as the Secondary Education Professional Course and Certification requirements. Students must consult their advisers in both departments each semester regarding course selection and other certification requirements.

A total of 126 Credits are required for a Bachelor of Science in Education with a specialization in chemistry. Required courses include:

### Required by Chemistry for Secondary Ed. Major (49 credits)

CHEM.115 Chemistry for the Sciences 1

CHEM.116 Chemistry for the Sciences 2

CHEM.231 Organic Chemistry I

CHEM.232 Organic Chemistry II

CHEM.321 Analytical Chemistry I

CHEM.341 Biochemistry

CHEM.361 Physical Chemistry I

CHEM.251 Inorganic Chemistry

EGGS.105 Environmental Issues & Choices

EGGS.120 Physical Geology

MATH.225 Calculus III

PHYSICS.211 General Physics I

PHYSICS.212 General Physics II

### Required by Education (40 credits)

EDFOUND.204 Educational Technology

EDFOUND.206 Teachers, Schools & Society

EDFOUND.291 Principles of Teaching

EDFOUND.311 Classroom Meas. & Assessment

EDFOUND.406 Multicultural Education

EDFOUND.427 Classroom Management & Eff Disc

EDFOUND.497 Student Teaching: 1st Experience

EDFOUND.498 Student Teaching: 2nd Experience

PROFSTUD.498 Student Teaching Seminar

Practicum

PSYCH.101 General Psychology

SECED.453 Teaching Science in Sec School (Fall)

#### Required by PDE (29 credits)

ENGLISH.101 Foundations of College Writing I

ENGLISH \_\_\_\_ Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 286)

MATH.125 Calculus I

MATH.126 Calculus II

PROFSTUD.494 ELL Strategies
PSYCH.212 Adolescent Psychology
SPECED.101 Introduction to Except Individuals
SPECED.275 Linking Assessment
SPECED.358 Methods of Instr Stud with Disabilities

Course Number	Course Title	GEPs
***Goal 1: Communication; minimum 7 GEPs, from minimum of 3 disciplines.		
ASLTERP.155	American Sign Language 1	1
EDFOUND.291	Principles of Teaching	2
ENGLISH.101	Foundations of College Writing I	3
ENGLISH	Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 286)	1
*Goal 2: Information Literacy; minimum 2 GEPs		
EDFOUND.204	Educational Technology	3
**Goal 3: Analysis, Quar	ntitative Reasoning, & Problem Solving; minimum 5 GEPs, from m	ninimum
of 2 disciplines.		
CHEM.115	Chemistry for the Sciences 1	1
MATH.125	Calculus I	2
MATH.126	Calculus II	3
**Goal 4: Cultures & Diversity; minimum 5 GEPs, from minimum of 2 disciplines.		
EDFOUND.291	Principles of Teaching	1
EDFOUND.406	Multicultural Education	2
SPECED.101	Intro to Exceptional Individuals	2
**Goal 5: Natural Science	es; minimum 5 GEPs, from minimum of 2 disciplines; any 3-credi	t course
with 3 GEPs for Goal 5 can replace CHEM.100.		
CHEM.115	Chemistry for Sciences I	3
EGGS.105	Environmental Issues & Choices	1
MATH.125	Calculus I	1
**Goal 6: Social Sciences; minimum 5 GEPs, from minimum of 2 disciplines.		
EDFOUND.206	Teachers, Schools, and Society	1
PSYCH.101	General Psychology	3
SPECED.275	Linking Assessment	1
**Goal 7: Humanities; minimum 5 GEPs, from minimum of 2 disciplines; Select MUSIC 101 or		
THEATRE 102 or 103 to complete this goal.		
ENGLISH	Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 286)	2
MUSIC.101/105 or	Music Listening, Music Literature, Introduction to	3
THEATRE.102/103	Theatre or Theatre Appreciation	3
*Goal 8: Second Language Competency; minimum 2 GEPs; Select one of the two options.		
ASLTERP.155	American Sign Language 1	2
102	Competency test or any second language 102 level	۷
*Goal 9: Physical Activity & Health; minimum 2 GEPs.		
	EXERCISE.114, 226, 230, 241, 250, 270 or DANCE.117 or	2
	NURSING.117 or 217 or HONORS.217	۷
*Goal 10: Responsible Citizenship; minimum 2 GEPs.		
EDFOUND.406	Multicultural Education	1
SPECED.101	Intro to Exceptional Individuals	1

# **Additional Notes on the Secondary Education Major:**

Admiss	sion Packet, for Admission into the Teacher Education Program: due by 48 credits, signed by		
your Ed	ducation advisor and submitted to Teacher Education Admission Packets Coordinator.		
McCormick 3103A Forms and Information available Online from www.bloomu.edu/teaching-learning			
	Eligible test scores: PRAXIS (www.ets.org), PAPA (www.pa.nesinc.com):		
	<ul> <li>PRAXIS Core Academic Skills for Educators (Reading score: 156; Writing score: 162;</li> </ul>		
	Math score: 142)		
	<ul> <li>PAPA – Pre-service Academic Perf. Assessment (Reading score: 220; Writing score: 220 Math score: 193)</li> </ul>		
	<ul> <li>SAT (Old): 500 or higher in Reading, Writing and Math.</li> </ul>		
	o ACT: Before 9/2015; Composite Score: 23; English/Writing Score: 22; Math Score: 21		
	After 9/2015; Reading Score: 22; Writing Score: 21; Math Score: 21		
	o <b>PRAXIS II</b> : Grades 7-12 field of concentration (www.ets.org)		
	Cumulative GPA of 3.0, with a C or better in all professional education and specialization courses.		
	6 credits of college-level math and 6 credits in English composition and literature		
	<b>Completion of early field experience</b> : five days/40 hours, non-credit, w/appropriate diversity in		
_	contexts: forms required		
	Two recommendations from Teacher Education faculty: standardized form required		
	☐ <b>Tuberculosis Screening</b> results, from a test taken within the last two years (likely repeated		
	before student teaching).		
	A resume that follows the sample format: format available from Education Studies		
	FBI Clearance: register at <a href="https://www.pa.cogentid.com">www.pa.cogentid.com</a> ; register under Department of Education;		
	fingerprinting available at BU bookstore. Clearances are valid for 1 year for one year: will need		
	to repeat before student teaching		
Studen	nt Teaching—Placement Card and Eligibility Packet:		
	Student Teaching Placement Card—intent to student teach:		
	for fall student teaching, due by February		
	for spring student teaching, due by September		
	<b>Student Teaching Eligibility Packet:</b> Download checklist and forms from the Student Teaching		
	tab under Student Resources on the College of Education homepage.		
	Student Teaching Eligibility Packet is due: signed by your Education advisor, to the Student		
	Teaching Placement Office, 3103A McCormick:		
	April 10 for fall student teaching		
	October 1 for spring student teaching		